

## English 3 Course Syllabus

### Course Description:

English III is a required course for high school graduation. English III students use reading, writing, oral language, media, and technology for literary and informational text, argument, informative, and narrative writing purposes.

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### Course Objectives:

- When reading informational text, examining Key Ideas and Details is essential.
  - Full comprehension of a text requires the ability to understand and analyze explicit and inferential ideas.
  - Authors of informational and argumentative texts present information, advance opinions, justify positions, and make judgments to inform and/or persuade readers.
  - Analysis of these texts requires understanding the central ideas or arguments, as well as the interactions between and among ideas/arguments.
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### Required Materials:

- Notebook and/or organizer with loose-leaf paper
  - Pens/Pencils (highlighters optional)
  - School Chromebook (must be in working order; report issues to Mr. Talley or tech services)
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### Grading Policy:

- **Classwork/Participation:** 20%
  - **Quizzes:** 30%
  - **Tests:** 50%
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### Class Policies and Expectations:

#### Class Rules:

- Follow instructions the first time they are given.
- Other than your laptop, no electronics are allowed.
- Ensure you can hear me during direct instructions/directions.
- **BE RESPECTFUL!**

#### Make-Up Work Policy:

- Absent students must visit Canvas to obtain make-up work.
- All necessary information will be available on the blog for review and/or printing.
- It is important for absent students to check Canvas to stay updated with class content.

**Student Responsibility:**

- Keep up with averages, missing assignments, and attendance in Canvas and PowerSchool.
- Monitor your grades regularly; notify me ASAP of any issues.
- Retrieve make-up work from Canvas and submit it promptly.
- Request additional help from Mr. Talley if needed.

**Hall Passes:**

- Students receive 3 hall passes per quarter for emergencies only.
- Once all passes are used, students will not be allowed to leave the classroom. It is important to save them for necessary situations.

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**Course Coverage:**

- The course will cover various topics throughout the school year.

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**Contact Information:**

- **David Talley**
  - Email: [talleyd@gcsnc.com](mailto:talleyd@gcsnc.com)
  - Phone: 336-819-2970

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**Grading Rubric:**

Category	Percentage	Description
Classwork/Participation	30%	Engagement, Daily tasks, assignments, and in-class activities
Quizzes	30%	Assessment of knowledge on covered material
Tests	40%	Comprehensive evaluation of understanding

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This syllabus is designed to ensure clarity and transparency regarding the course structure, expectations, and contact information. Please feel free to reach out with any questions or concerns.